

Student's Name _____

Iowa Alternate Assessment 2009-2010 Reading Rating Scale Grades 6-8		Check the box if the skill was already mastered (75% accurate or higher; not prompted) (no evidence needed)	Check the box if the skill was not taught (no evidence needed)	Check the box if full physical or full verbal prompts were used (the child was given the answer) (supporting evidence required)	Student Performance in Percent Accurate, minimum 4 trials. Record most recent performance (supporting evidence required)
Reading Standard: Students can comprehend what they read in a variety of literary and informational texts					
1.1	Knows some letters of the alphabet, such as those in the student's own name	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.2	Knows some words in print, such as first name	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.3	Identifies or matches 15 words or symbols	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.4	Knows familiar print in their environment (traffic signs, store logos)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.5	Identifies pictures of important places or people in the school or home environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.6	Identifies warning labels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.7	Student follows steps in a set of directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.8	Student orders small-to-large when given 3 same objects of different size (cups, books, etc).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.9	Identifies purpose of reading (e.g. for information, for leisure, to understand a specific viewpoint)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.10	In grade-appropriate text, understands vocabulary (e.g., synonyms, antonyms, homophones, multi-meaning words)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.11	In grade-appropriate text, demonstrates understanding of idioms used in the text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.12	Using grade-appropriate text, identifies the theme of the novel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.13	Describes the setting of the novel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.14	Student identifies characters in a novel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1.15	Uses title of book, pictures, and text, to make predictions about what will happen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %

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	next in a novel				
1. 16	In grade-appropriate text, student sequences 2 events (first-then)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 17	In grade-appropriate text, student sequences 3 events (beginning, middle, end)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 18	In grade-appropriate text, student sequences more than 3 events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 19	Student correctly responds to "who" questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 20	Student correctly responds to "what" questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 21	Student correctly responds to "where" questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 22	Student responds to "why" questions with reasonable answers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 23	Identifies or describes relationships between characters depicted in grade-appropriate text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 24	Student describes different characteristics of dissimilar characters found in grade-appropriate text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 25	Student identifies the consequence of an action found in grade-appropriate text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 26	Identifies or repeats important information from the text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 27	Answers questions about content read (or read-to)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 28	Identify authors point of view (who is telling the story)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 29	Separates fact from opinion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
1. 30	Student identifies sentences as exclamatory (exclamation point) when presented with written samples (which sentence is has an exclamation point?) or auditory samples (listen-is this sentence an exclamation?)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %